

208 winners elevate through  
the path of excellence  
in the 13<sup>th</sup> session



One Egyptian winner acquires  
the Arab Applied Academic  
Research Award

The Sheikh Mohammed bin Khalid  
Center wins in the «Supporting  
Organizations of Education Category»

Humaid Al Nuaimi «Distinguished  
Public Figure of the year»  
The Academic Awards achieved  
a quantum leap in UAE's Academic  
Performance



**Hamdan bin Rashid:  
Disseminating distinguished  
practices deep roots the rules**

**Special Edition**  
in light of the 13<sup>th</sup> session closing ceremony  
of the Hamdan bin Rashid Al Maktoum Award  
for the Distinguished Academic Performance



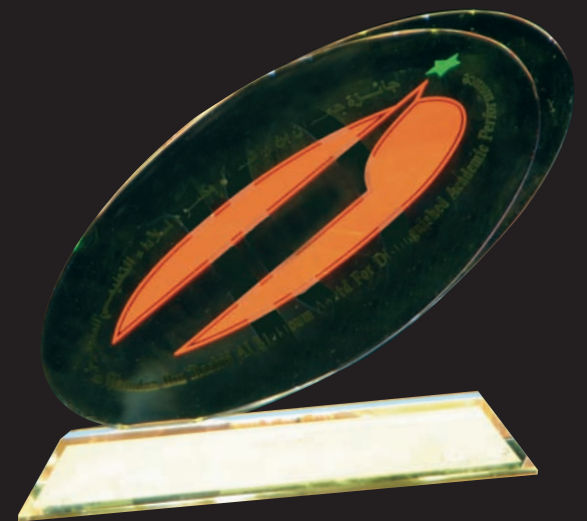
April 2011



Monthly Educational Magazine

## award ceremony program

- National anthem
- Holy Quran
- His Highness's Speech
- H.E, Board of Trustees Speech
- Play film
- Distributing the Awards to winners
- The closing and inviting H.H , Patron of the Award for the opening of the accompanying exhibition



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### Vision

To be pioneers in the management of excellence in educational performance and fostering talent

### Mission

Upgrading the Academic Performance and fostering talents, through the best local and International programs, to promote positive competition and cooperation, which contribute in building an outstanding educational society.

<b>Chief Editor</b> Abdul Norr Ahmed Al Hashimi	<b>Managing Editor</b> Zahir Hussain	<b>Editorial Board</b> Samer Salah Fatim Matar Dareen Mahmood	<b>Translation</b> Dima Zakir Shah	<b>Technical Supervision</b> Maher Mohammed
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## The end of an exclusive session



# Introduction

- The Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance continues to prevail its mission in supporting the efforts behind improving education and investing in it ideally. Such investment extends to developing human resources targeted for academic excellence. As it also involves sponsoring the talented, as a contribution to building a cultivated society. Such capable and competent society can generate a driving force for constant education and build incentives for creative thinking, creative skills, and shaft out hidden energies. By doing so, it can then guide them towards influencing their surroundings, which is the horde of secret behind the success of Nations.

- This is the source of belief that was expressed by His Highness Sheikh Hamdan bin Rashid Al Maktoum, in his interview, published in the magazine, where His Highness emphasizes the need to pursue supporting education financially and morally. As he further articulates his extreme faith in the importance of his responsibility in achieving civilization advancement for our Nation. His Highness further added that the scientific innovation and supplying the society with creative thoughts and projects are among the most important quality results found in education and leading to excellence in its performance.

- 13 years were associated with 13 groups of distinguished candidates, whom the Award had targeted and attracted, directed them, trained them and presented them to society as models. As the Award had also presented their practices, to prove the Nation's efforts and spending for this cause in the field of education, has not gone void. Rather, investing in them can generate better returns when the standards of excellence are applied through the processes of upbringing, teaching, and educating. Should the family's efforts be integrated along with schools and with modern academic tools, under the shelter of a governmental support, then education can take a turning point towards higher levels and be marked among the international altitudes.

- Congratulations to all the winners of excellence, locally, in the Gulf, and Arab world.

- I would like to dedicate a special gratification to the Distinguished Public Figure, H.H Sheikh Hamid bin Rashid Al Nuaimi, member of the Federal Supreme Council, Ruler of Ajman. His Highness who had enriched our research through looking into his Bio produced folios that lit a side of the modern educational history in the Nation.

- An exclusive session has concluded, with all its events, activities, and programs. Looking forward to session 14 that would start with a predominant incident, and that is hosting the Asian Conference for the Talented in July 2012 in Dubai.

**Abdul Noor Ahmed Al Hashimi**  
Chief Editor



Humaid Al Nuaimi in a special interview with “Attamauz News”  
**The Academic Awards achieved a quantum leap  
 in the field of Academic Performance in UAE**

Interview by: Zahir Hussain

**His Highness Sheikh Humaid bin Rashid Al Nuaimi, member of the Federal Supreme Council, Ruler of Ajman, asserted that the academic awards have achieved quantum leaps in the field of academic performance in UAE. That acts as a motive and incentive for the pursuit of excellence, competition, and generating efforts. He added that there could be no advancement without human development, and no authenticated human development without prominent education present at Institutes and in the level of education being provided, which in the end enables and qualifies one-self.**





His Highness called upon the need to rely on people of the Nation. His Highness's statement was revealed during his special interview with Attamauz News, in light of the honoring ceremony of the 13th session's winners. His certainty is formed due to his faith in national competencies being the most eligible for teaching youngsters the right curriculum, customs and traditions. His Highness stressed the need to qualify and train national Cadres to bare responsibility of raising our children. Teaching is not only exemplified in building a school, rather it is a sought after intention for increasing teachers first, elevating their teaching efficiency, focusing on syllabuses that verify identity and attachment, as well as it augments the size of compromises being tolerated by Parents.

**Our care towards establishing Institutes of High Education comes in light of our belief in their role towards advancing society**

**How does your Highness evaluate the educational process and the accomplishments being achieved through out 40 years of the Federal Nation's journey?**

Education in our country has reached to a hype of excellence, which wouldn't have been an easy attainment without the huge help provided by our wise leadership. And we should stop here and recall and value the great efforts being deep-rooted by H.H Sheikh Zayed bin Sultan Al Nahiyen, Allah's blessings upon him. His great efforts were embodied in promoting education and the teaching process, the keys to an ample era and civilization advancement. I would like to recall his words (bless his soul) : "Education in UAE is one of the remarkable emblems in the Nation"

Today we continue the journey of H.H Sheikh Khalifa bin Zayed Al Nahiyen, President of UAE ( bless him) and H.H Sheikh Mohammed bin Rashid Al Maktoum, UAE Prime Minister and Vice-President, Ruler of Dubai ( bless him), in supporting the institutes of public education. So far, developing public education in terms of quantity and quality was reflected, where it stood up to the mark in its own environment and excelled in its curriculums, as its students also elevated in number.

The Nation never hesitated to provide the needed direct support; financially and literary, to the Institutes of High Education in our country. That is because, University Education is a priceless key treasure and also to promote our Universities towards reaching a progressive level, reflecting the bright horizons achieved by the UAE.

I see that our Universities are in attempt to reach the needed equation, whether philosophically or strategically. That is by accommodating the type of graduate with the market's needs, where High Education ultimately reaches the path of diversity and range in knowledge, skills and specialties. Therefore contribute in advancing the local society and the Nation.

**The Ministry of Education announced recently its strategy, how does your Highness evaluate the academic facts in UAE, in compare to the ambitions?**

In the beginning, we must point out that the Ministry of Education's strategy, which extends from 2010-2020, considers the student the main core. And that is to enable a competent Emirati individual who can achieve his Nation's ambitions, and contemplate his loyalty to his Leaders and Nation, by translating it to noble doings serving the Nation, the future of its generations and bring its economy to the forefront.

In my opinion, Education is an integrated system in all its aspects, in which the individual's self balance and personality are attained incorporatedly. This therefore helps him confer and partake in the wide-range development.

Such structure of character deepens the good attributes and behavior within students, from school, since preliminary stages and all the way to University. That is, building a generation filled with values of loyalty to the Nation and its Leaders, aware of its duties, sustaining its values and authentic traditions, and capable of handling its responsibilities.

Today's generation is the responsibility of us all, where we need to entrench honesty, morals and passion for work and performing it efficiently, within their consciousness and minds. The

same way our teachers ( Al Matawa), raised us, when there were no regular modern schools , as is the case in the current time.

The main objective of Education should be preparing human Cadres that are characterized for being an integrated and strong personality, with sense of patriotism and responsibility towards their Nation, capable of coping with the latest inputs of knowledge. Education should also direct its means of attention to training and enriching necessary skills, such as mastering foreign languages, working with scientific devices and modern machines and tools. And finally, upgrading the school environment, in a way that observes all new inputs.

The Ministry of Education continued playing an essential role that requires being praised and appreciated. Yet remains some challenges, mainly, is the lack of care towards the Arabic language. It is a social problem, in which many parties bare a responsibility behind it, for the negligence of Arabic Language, and that is a challenge that extends beyond the local boundaries to the Arab world.

I call for the necessity of relying on the National resources, as they are the most capable in teaching youngsters the right curriculum, customs and traditions. Therefore, it becomes substantial to qualify and train the national Cadres to bare responsibility in raising adolescents. Education is not only about building a school, but rather it should seek increasing teachers first, elevate their efficiency, focus through taught curriculums on identity , loyalty and emphasizing the size of compromises being tolerated by Parents.

**Your Highness is amongst the first to initiate the idea of Academic Awards, which are motivational to the educational development, naming some: The Rashid bin Humaid Award for Culture and Sciences, then followed by several Awards, such as Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, which specialized in targeting the educational quality and excellence. In your opinion, to what extent did the Award manage to support the Nation's academic goals?**

We thank Allah gracefully that in our Nation there are several motivational Awards in various endeavors. In the Academic field for example, there are: Khalifa Award for Education, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, Sharjah Award for Excellence in Education , Rashid bin Humaid for Culture and Science and others. As for celebrating the Education Day, which started in 1982, it continues to receive the care and consideration by the Ajman Government. Through the celebrated day, many are being rewarded; Teachers of the Quran ( Al Matawa), and those contributing in social services. As well as the teaching staffs in education and the outstanding performance students, academically; High Education graduates and those of High School, regular attendees at centers of literacy and education for seniors, school students and winners of religion contests.

During the celebration of Education Day every year, the Rashid bin Humaid for Culture and Science Awards are being distributed, which is the norm since 1983. This has stimulated the spirit of scientific research among youth in the GCC, as it encouraged them to read and explore in various endeavors, being offered by the Award. We see that this Award has achieved its goal for which it was established in the first place.

I view that this Award along with others, have all embedded values, which is the core of the educational process, such as motivating and encouraging the pursue for excellence. As it also put in place the method of quality in the academic society, and stimulated competitions within all categories. It increased the academic achievement and students' awareness, as it boosted talents and developed them. It built teaching and administrative Cadres, capable of leading youths and preparing them to bare their responsibilities in the future.

Yet the best to illustrate and state, is that the Award had achieved a turning point for the academic performance in UAE. It is an incentive and a motivation inspiring the pursue of excellence, competition and the generating of effort.

**The objective of education lies in the preparation of Human Cadres characterized with sensible patriotism and responsibility**





**It is known about your Highness, your concern towards Education as it is essential for the wheel of development and progress. Your Highness had a vital role in disseminating public and high education. What are your future inclinations towards education in the Emirate of Ajman?**

It is evidently clear that life without education becomes tasteless and meaningless. Education opens new horizons of diverse knowledge before human mind. It is with education progress and advancement being achieved, it ultimately brings prosperity. It extinguishes poverty, infirmity and other epidemics. With education and by its entire means, life changes to the best, and this is not an argumentative point.

Islam has called for knowledge and learning, as it also favored scholars upon worshipers. And as demonstrated by a quote: “Who seeks life on earth, should aim for education, and who seeks the life hereafter, should aim for education, and who seeks both, should also aim for education”.

We do believe there is neither development nor advancement achieved without human progress. There is no existence behind a real human development without a well established education present within institutes and their level of performance. It is by that when people are qualified. And we on our end, are keen to support education, care for students and overcome any hardships in light of our faith in the future, which is being built by learners and creative people.

As for the philosophy or strategy being followed by Ajman in establishing a strong base for High Education in the Emirate, such Institutes should pertain a strong relation with the various activities and authorities in the society, as well as the market’s demands.

**We are cautious about supporting education and sponsoring students as future is built by edified and creative individuals**



## Aim high

## Interview

Ajman has given great prudence to the matter of IT Scientific challenge. It didn't hold back from taking part in the massive development occurring around us. Our contentment immerses in benefiting from modern science and advanced technology. We in Ajman consider Universities to be a part of an integrated system set up for upgrading and advancing the Emirate.

The experience of Ajman University is one of the most successful experiences in private education, on the regional level. The University is now a source of experience and an ambiance of academic and intellectual arrays in the Arabian Gulf. Following it, was establishing the Gulf Medical College, back in 1998, which was recognized by the Ministry of High Education and Scientific Research. It owns a hospital and a center for medical researches. Also came along the opening of a branch of Preston University, USA, followed then by building an International College for Law, Business Management and Technology. And recently came the opening of a College dedicated only for Family Sciences. As we also have 3 requests submitted by established Universities back in Canada, UK and Jordan, which all wish to set up their branches here in the Emirate.

Our concern revolving around establishing High Education Institutes in the Emirate, comes in light of our faith in the immense undertaking being carried out by renowned universities and faculties, teachers and students, towards up lifting the society in which we work in, interact with and are influenced by.







**It is known that your Highness care about women's education since the start of the course of education. What does your Highness expect from women of UAE?**

What the Nation's leadership aims at is having the woman take part in the core of the national work. Not only is she expected to have opportunities in taking over high roles in Government and Ministries. When women receive their rights, and they fulfill their duties being delegated to them by Islam and our authentic Arab social traditions, then by that we have reached to the foremost start of a developed and advanced society.

The scale on which any Nation's development and advancement, as well as the progress of its people is being reflected, is measured by the value of how much it endorses towards respecting women. Also by how it accustoms the needed tools before them to fulfill their duties and perform their rights. This equation is progressing practically in the Nation.

There is no doubt, that the Emirati woman was able through out the lifetime of the Federal Nation, to achieve a distinctive status, qualifying her to attain big gains. Most importantly, was legislating, which thereby entails her constitutional rights. Heading them on top of the list was the right to work and the right of equality with man in remuneration. Also, the social security rights. Baring legal capacity to own and run businesses. Benefiting from the entire educational services, through out its stages. Complete Health and Social care. Adding to that are the maternity privileges and children care. It is not only expected of her to maintain what has been achieved so far, rather also accomplish further attainments, which will ultimately generate its benefits on the Nation through her partaking in all the ongoing happenings in the Nation, which stimulates a new derived and strong force for the journey of our Nation towards greatness and glory.

We expect of UAE women more will, persistence and rigid determination, so she can overcome difficulties and challenges. So she also can take by the hand of her children to the highest levels of academic achievement, participating in serving the society in all endeavors, as a matter of believe, that serving the Nation is not a luxury, rather a religious and national duty. It is also a social requisite to pursue the path of advancement as to force ahead the wheel of development.

**Your Highness, acquired the attention of International Organizations, as you have received more than one international recognition in tribute of your accomplishments. Lately, it was honoring you as the Distinguished Public Figure of the year by the Hamdan bin Rashid Al Maktoum Academic Award. What does this reward mean to you? How can it be invested in as to enhance the standard vision of social responsibility, which is an attribute characterized by our political and financial leaders in UAE?**

First, I would like to express my joy for this recognition, and for the kind gesture granted by the Award organizers.

As I would like to dedicate my gratitude and appreciation to H.H Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, Patron of the Award. He evidently made the Award a real addition to the conduits of education and creativity in the Nation. He had sincerely provided it the care and personal support since 1998, until it became one of the most elite Awards on the Arab level. As I would also like to congratulate all the Award winners in the Award's 13th session.

I believe those who receive these Awards in their various fields, whether political, economical, social or cultural, reflect as an enhancement to the path of our leaders in their loyal attribute shown to benevolent individuals. What they confer is being followed and deserves the assessment and praise, which gives life a unique taste, regardless whoever the rewarded person was. Such Awards signifies that such icons and personalities are part of the society's facets, as it is a natural production of the existent reality. Those individuals are influenced by such Awards and they influence it as well, which enhances the chances for society's growth and prosperity. The rewarding could be moments we pose to and allows us to assess what we have offered, and then look forward to what awaits us in terms of challenges, through which we can then cross to a more secure and prosper life for our Nation and people.

**We aim at having women partake in the core of National duty**

**We await further will, persistence, and rigid determination from the Emirati woman**

Asserting to “Attamauz News”: Education is the baseline of any society’s advancement

## Hamdan bin Rashid: Disseminating distinctive practices lays down the rules of Human Civilization

Interview by: Abdul Noor Al Hashimi

**H.H Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, one of the most important personalities, enduring his care towards constant human development. That is not only within the UAE alone, rather His Highness foresees development across the whole globe, for his deep faith in the role of an individual towards investing his capacity, granted by the Lord, for productivity and development in order to provide a decent life within an environment shed with peace, safety and prosperity.**





His Highness strongly believes in the potency of Education and how it tailors change, to prevail a better future, as it is the major force for stimulating the wheel of development. It is also the effective tool qualifying human resources and deploying the natural resources, in an attempt to achieve those goals. For that, His Highness directs quality initiations to the academic sector, especially in the field of building academic excellence and finding and sponsoring the talented. This comes in light of His Highness's belief in the importance of education being a cresset guiding Nations to its factual path, proper approach and its inveterate development.

His Highness's philosophy is devoted towards a span of horizons made available before each talent and every new thought. The Hamdan bin Rashid Award for Distinguished Academic Performance is the incentive and motive behind developing the educational system, and taking it towards eminence, as it also subjects it to further behavioral constraints within a quality guidance that aims at upgrading the human thinking and have it serve the Nation and globe.

We met His Highness during an Award ceremony for honoring the winners of the 13th session, where we exchanged thoughts and visions, expressing the eagerness that goes beyond the limit of place and time.

Following, is the interview exchanged with His Highness, by "Attamauz News" Magazine:

**How does your Highness view the fact of education in UAE?**

The UAE has devoted great attention to the Educational sector, due to the faith of its leadership in investing in human resources , along with investing in the strategical projects that attain big support, since they are tools for building the renaissance of a whole society. Therefore the educational sector acquires a high rate of the Nation's aggregate general budget .The Federal General Budget project had recorded in the fiscal year 2010 a rate of 22.5% with a value of 9.8 Billion Dirhams, which is a remarkable rate if compared to other countries.

**If we spoke of the Nation's accomplishments in the field of education, and its contributions and initiations undertaken to upgrade the academic process, what will your Highness's evaluation of this matter be?**

Despite the major accomplishments being achieved by the UAE, yet it always seeks to reach the best and attain lead positions in the projects pertaining to Human Resources development. In the Educational sector specifically, there are active pursuits to improve the academic process, and from this perspective, the

academic institute, since the start of the Federal government, works per strategical plans to accommodate the Nation's needs as to educated Cadres. This has witnessed continuous growth. The Ministry of Education adopted the 2010-2010 strategy, which was qualified and supported to cope with the ambitions of the political leadership and the society, to improve the academic process. Also to focus on academic quality through applying international standards and considering students, who happen to be the main core of the 2010-2020 strategy. This eventually builds the competent Emirati individual who can face the challenges of this era, and can translate his loyalty to his leaders and Nation by noble doings, that serve the Nation and the future of its generations.

**If we talk about the achievements in the field of education, in your opinion your Highness, do they meet the international standards?**

Of course, UAE has achieved important achievements and based on high qualified standards, and meeting those regulated in the organization responsible for economic and governance challenges; OECD. The Nation focused during its early days on establishing a baseline for education and expanding it, quantity wise, as well as offer education to every citizen and resident on the Nation's land. That is through building schools, providing teachers and schooling necessities. It had succeeded outstandingly in achieving the development of academic curriculums and the means of assessment and measurement, having them occur simultaneously. The Nation has also succeeded in the OECD standards for measuring the level of service offered by education. If we look at the

**Sponsoring the talented is the ideal way for developing and advancing society**

**Along we start in the following the interview with His Highness, Ruler of Ajman:**



standard related to number of students for every teacher of the first and second stages, we would find that it is (11.2) in UAE in compare to (16.6) which is the rate of the registered countries in OECD. As for the third stage, it is ( 9.9) in compare to (13) the rate of the registered countries in OECD. This definitely provides better education for students, as it increases the communication between the student and teacher. As it also, develops the performance of the educational process, in a way that competes with international standards.

**It would be gratifying if your Highness can shed light on your directions and contributions set for reaching educational excellence in UAE, especially that your Highness sponsors an Award for such a purpose.**

Further to the loyal efforts being performed by parents and ancestors in serving the Nation, we decided directing a new program that encourages the distinguished elements of the academic system. As this will also motivate them to show more effort and give further in the academic field. That comes in light of our care towards serving the Nation, and being aware of our sense of responsibility towards our students and to commit to contributing in appreciating creative works. We had launched back in 1998, the Distinguished Academic Performance Award, which were limited to the Schools of Dubai only in its first year. But due to our desire in having the benefit extend further to all the distinctive people, the Award expanded to include the academic districts in all the Emirates of UAE

Also a new category was established; The Distinguished Academic District. And in the 13th session, more categories were added such as: The Outstanding Teacher. In 2003, we took the Award to a wider horizon which included the GCC, in an aim to enrich means of communication in the field of excellence, with our neighboring GCC countries. The Award then took a further step, through launching a contest for the Applied Academic Research on the Arab level, during the Award's 9th session in 2006. That was to encourage the academic researchers in the Arab world to enrich the Arab Academic Library. We then expanded all the way to the international sphere, in cooperation with the United Nations for Education, Science and Culture Organization (UNESCO). That is by launching the Hamdan bin Rashid Al Maktoum – UNESCO, for rewarding the Outstanding Efforts for





Enhancing Effectiveness of Teachers. Winners of its first session were institutes from the Congo, Pakistan and Dominican.

Accompanying the progress in the Award's categories, which reached 16 categories until now, was yet another parallel progress, reflected in the value of the monetary rewards granted to winners, which amounted to 9 million Dirhams, locally, in the Arab world, the Gulf and internationally.

**In 2001, your Highness gave directions for establishing a Center for sponsoring the talented and the distinguished. That came as a result of helping young adolescents form an elite group of creative, intellectual and scientific candidates. The Center received a membership in the International Council for Sponsoring the talented. It also received membership in the Asian Council and the Arabian Council.**

**Would your Highness illustrate to us the nature of such partnerships, and its role in achieving the Center's goal? Also, where would you say the Center's plans are now in this regards?**

I personally consider sponsoring the talented, caring for them, as well as investing in their intellectual capacities, are the ideal means for putting in place rigid rules for the development and advancement of the society. It was from this viewpoint, in 2001, I called for establishing a Centre for sponsoring the talented and the distinguished. In summer 2002, the first national campaign for finding the talented was launched, so was the first sponsoring program which continued until 2006. The national plan was then prepared and which was classified by the Award Board of Trustees. In 2007, the Organizational structure of the Award was authenticated, which includes a department for sponsoring the talented.

It is the department responsible for executing, preparing and following the programs of the national plan for sponsoring the talented. That is in association with academic and professional institutes, in the country and abroad. Among the most important partnerships being signed in the country, was a Memorandum of Understanding ( MoU) with the Ministry of Education, UAE University, the Regional Centre for Academic Planning that falls under the UNESCO, and the General Authority for Youth and Sports. As there were also agreements that took place abroad; with the Arabian Gulf University and the King Abdul Aziz Institute for Talent and Creativity.

At the current time, a plan for building a Centre for Talent and Creativity is in the works, and which is part of the strategical plan 2013-2017. Through it, workshops are being executed, as well as activities for talented students.

**The Award targeted since its first session, students' scientific initiations, which were presented in form of scientific innovations. Do the achievements meet your Highness's satisfaction?**

Scientific Innovation is the hype of creativity, success and promising distinguished minds. It enriches the society with new ideas that supports it. And from this perspective, we have dedicated an Award for the Best Scientific Innovation Category, which aims at school and university students. Further more was an Award for Best Applied Project, special for scientific and academic accomplishments. It targets schools, academic districts, Faculties and scientific departments at Universities.

Such Awards that are dedicated for Innovation, aim at encouraging students and the academic arena on presenting their scientific initiations and accomplishments. And such recognition comes in light of our faith for having to cope with the technological and scientific developments, and to be consistent with the spirit of the current time, which witnesses a rapid and subsequent growth in IT, and to accommodate today's generation's interest in modern technology.

Two years ago, the Faculties of Applied Technology were listed among the targeted categories in the Award's contests, in an aim to enrich the scientific experiences and benefit from them.

The Award undertook a long-drawn-out approach, starting from Dubai to the other Emirates, then the GCC, and the Arab countries. What is the impact your Highness has observed? And how did

**UAE achieved high rates of the "Organization for Economic development and Cooperation" ( ECD) standards**

**The Award categories reached 16 in number and came along with it a corresponding development in value of financial rewards**



the Award effect in highlighting the aspects of excellence in the Gulf region, and the rest of the Arab countries?

We all live on planet earth, and are required to expose ourselves to international culture and human development. We are convinced of the need to disseminate the distinguished human practices whether they were in education or any other field. As long as that contributes in the human civilization, and due to our belief in the integration of roles among the GCC. Also to share the culture of excellence, the Award has expanded geographically to include the GCC. That was concluded in 2003, under the supervision of the Arab Academic Office for the GCC countries. The Gulf competitions include 3 main categories, which are the : Distinguished Student, Distinguished teacher and the Distinguished School Management. We can say that the Award, according to what I have seen personally during my meeting with the winners and academic executives, has caused a turning point in the culture of the academic performance. That is expressed through its pursuit in stressing the concept of academic excellence and educational quality in curriculums. All this has contributed in enhancing the academic arena's potential to accept development, and interact with its plans and programs. The Award had also succeeded in attracting the attention of the neighbouring countries, and copying its experiences and standards, applying them in special projects relevant to the academic excellence. Adding to that, is the Award's capacity in qualifying a big number of winners in spreading the culture of excellence and having them partake in the Award through displaying their practices and distinctive experiences in education. All that through an annual convention for the purpose of best practices being organised by the Award.

And for the Applied Academic Research on the Arab level, which was launched in the Award's 9th session, it was able to direct its attention towards the applied studies, which are the core of modernizing and advancing education. Indeed the Award succeeded in extending the length of Applied Research. Participation has grown rapidly, and increased in the current session with a rate of 130%.

**9 million Dirhams is the value of the Award financial rewards for all levels**





We hope that such development would continue in light of the support provided by the United Arab Universities, which contributed in also spreading the Award across the Academic emblems.

**What is the nature of the relation between the Award and the international institutes that are education oriented, such as the International Organization for Education, Science and Culture ( UNESCO)?**

The Award's philosophy is launched from a comprehensive perspective for education, as it is the force behind the development process from one side, while it is the ideal solution to many problems that could stand in the way of Nation's progress. The Award focuses in its work on serving education per ranked priorities. Communication was made with UNESCO, in order to acknowledge its projects that were dedicated for education, and the main endeavours that could require support and back up. Teachers were the main point of focus being proposed, as they are the fundamental element on which the whole academic process is geared up. That is delivering the information, transforming values and cultural heritage. Based on a (MoU) between the Award and the UNESCO, a joint Award was launched, which aims at supporting and encouraging teachers to enhance their performance. This was also to inspire them to stimulate their efforts further in order to achieve the goal of Education for All. The priority was given to the developing countries , the marginalised groups worldwide and those being deprived.

The Award had cooperated with UNESCO to authenticate the winning practices in the first session, in worldwide level. The winning prize was distributed to the member countries at UNESCO, to deliver and hand them over to the concerned parties in their countries. The value of the Award was \$270,000 American Dollars, and was distributed among 3 winners.

**Your Highness's Award sponsors excellence, is there a work plan for the post excellence program? And will there be a broad base of distinguished people who will receive continued care as well?**

In light of our appreciation to the importance of sponsoring the distinguished candidates, we gave directions to establish a department for excellence programs, which executes a project that bares 3 categories: The Distinguished candidates who received the Award, the Participants who reached the final evaluation stage yet were unfortunate of winning, and the third; are those qualified for excellence and are reluctant to sign up for the Award. Based on all that, several projects were included in this field, taking for example, the Post Excellence project for sponsoring the teachers, inspectors and school administrations. This project has been there for 2 years and there are activities and events that serve these categories. Adding to that (Together towards Excellence) project, which specialises in the student category, and those who reached the finals, but had no luck in winning.

These projects aim at taking by their hands to achieve continuity in excellence, and to stimulate their role in disseminating the culture of excellence in the academic society. Such projects also achieve partnerships with other organizations that are interested in sponsoring the distinguished, such as the Ministry of Education, Private Faculties and Colleges.

**(The Distinguished Public Figure) is an honorary badge being presented by the Award in every session, to a known personality, How does your Highness view this category? And how do you evaluate the upsides of this recognition?**

Such recognitions reflect appreciation and loyalty presented to some of the personalities that performed exceptional efforts and offered education generous services, which were a breakthrough overcoming some hardships and consequences, especially in difficult situations. That is why we consider this recognition to be among the obliged duties, and mandatory for us to consider, so should the society. It is the least we can offer, and in my opinion showing appreciation and rewarding those worthy of it is common in the Emirati society. It is a healthy phenomenon, which encourages people on directing their efforts and harnesses their capacities towards serving the society. It is the authentic support that reflects social responsibility, which is an attribute of the political, economical and cultural quorums in our society.

**Distinguished mind sets supply the society with new thoughts that support its advancement**

**The Award generated a quantum leap effect in the culture of academic performance in the Gulf**

The Award Coordinators in the GCC declare to “Attamauz News”:

## The Hamdan Award is a mark carved in the records of Corporate works and Academic structure

By: Zahir Hussain

The Coordinators of the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in the GCC asserted that the Award is a mark in the records of corporate works and academic structure. That fulfills the highest standards of structure and determination in the actual practice set for academic upgrade and development. By that the Award enriches the academic arena and education, and takes by the hand of the distinguished candidates, who seek development, as to take the Gulf and Arab societies to premier heights.





They added in special statements declared to Attamauz News, in light of honoring the winners in the 13th session, that the academic arena in the Arab world lacks academic awards that elevates education and advances those working in it. For that the Award was established for corporate works and based on international standards that achieve the goal of those applying for it.

### **The leadership and headship**

Jamal bin Mussa Al Fayeze, head of the social activity department at the Saudi Ministry of Education , Coordinator of the Award in KSA asserted that the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance still acquires the lead and headship in embedding the distinguished corporate work in the academic arena. It was able to disseminate it in all the academic fields, as it was present in all the forums and academic participations, worldwide and locally.

He added the Award being considered a work agenda and strategical plan presented before teachers to identify their path. It helps them scan the defects to alter them and be teachers who can enlighten the future of their students within a lucid and distinctive environment , with stern efforts for structuring their knowledge and developing one-self. As it opens opportunities of dealing with civil institutes present in the society, and acts as a motto for students by which they can be proud of. It shapes their educational life and advocates them to take part in ways that help structure their personalities allowing that to reflect on one's surroundings by promoting keys of knowledge and ultimately benefiting from what has been achieved in terms of exertion and excellence, which its profits can then be infectious to one's colleagues, surroundings, society and Nation.

Al Fayeze: ( The years of the Award roll one after the other, producing further creativities, determinations and willingness to improve work within the Award's frame work. Excellence is its title, and reaching elevated heights is its motto. It is an attempt that witnesses no weary until it became a mark and an example to all the Awards in our big Arab Nation.)

As he also added: ( When I speak of the Award, I underline a mark in the records of corporate works and academic structure, which achieves for the targeted segments the highest standards of structure and firmness in the actual practice set for advancing the academic development, in our schools. This is what is being achieved now by the Schools and School Administrations category.)

He clarified that all these constructive and generous factors, provided by the Patron of the Award. H.H Sheikh Hamdna bin Rashid Al Maktoum, knows no way to being worn out. His Highness has adopted it as a thought and dream till it converted into a reality and reached the globe ideally.

He referred to how the best investment can be contemplated through individuals seeking education and learning. This is one of the best doings. His Highness, Patron of the Award had generated a lot of his energy , money and concern for establishing this Award. It was a symbolic work which had had its permanent benefits on its seekers in life time and hereafter. The Head of the Social Activity Department at the Saudi Ministry of Education , Coordinator of the Award in KSA pointed out that the academic arena in the Arab world lacks such Awards which enhances teachers efforts and upgrades their levels. The Award was then established to consider corporate works and meet the international standards which eventually generates its benefits to those seeking them.

As he also explained that every year, the enthusiasm for partaking in this Award increases. It is founded based on international standards, that gather both genuinity and rejuvenation. As it embraces the Arab and Islamic features till it became a symbol. By Saudi Arabia taking part in all the special categories in the GCC, we had established by that an international academic baseline for the Award in its coming years.

Al Fayeze congratulated all the winners of the Award in the UAE , GCC, Arab world and worldwide, All those who were fortunate in the 13th session. As for the unfortunate he

### **The Hamdan Award is a work agenda and a strategical planning set out for the academic system**

**The path to excellence has become invigorate with no limits where Nations are built with persistence and will**



Jamal bin Mussa Al Fayeze



wished them luck and encouraged them to drive force their efforts to reach elevated heights that knows no giving up. Also he encouraged them to benefit form all the directions, corrections, and refinement that have been outlined and were generated as feedback from those who took part and yet were unfortunate of winning.

Mr. Al Fayez concluded then: ( We say to all, that everyone is a winner. Those who won, we congratulate them for such outstanding excellence and hope they bring about further creativity that should not stop, rather witness continuity. As we encourage them to view every latest in the field and encourage all to take part, by being reliable messengers and finally having a valuable presence in the international conventions.)

### Entrenching Creative Education

Coordinator of the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in Kuwait, Mr. Essa Bu Rahma said: ( H.H Sheikh Hamdan bin Rashid Al Maktoum, has a sharp vision for the strategy behind intellectuality , creativity and excellence. By that he asserted the theories backing up the concept of entrenching creative thinking and education for the generations of the GCC and Arab world. Both theories that entail understandings of life and dealings, and will also regulate an organized work system that serves the Nation and all the categories in a given society. That additionally alters the behaviors and the practices undertaken in the Educational endeavors through the instructions being directed to them, in the art of processing work.

Mr. Bu Rahma took the opportunity of this occasion, congratulating all the Award's winners in the 13th session. He specified his gratification to winners from Kuwait, where he asked them to generate their efforts in spreading the culture of excellence among their colleagues and fellows back in Kuwait. He also thanked H.H Sheikh Hamdan bin Rashid Al Maktoum for sponsoring this award and honoring the winners. His gratitude then extended to all those working at the Award office, especially the executives and organizers of the ceremony, and finally the Arbitrators.

### Excellence is a primary baseline

As for Nadia Al Nema, Senior Executive in the Office of Independent Schools at the Department of Education, Coordinator of the Award in Qatar, she said: ( Excellence is a primary baseline for the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance. Based on it, the vision was tailored, as well as the means of documentation. The culture of excellence remained prolonged since its foundation until now, where excellence was its main title and the force for addressing its vision, goals and standards. It also influenced Award management and its coordinators, and all those who are related to the Award or took part in it.

Ms. Al Nema, added that the Patron of the Award, had produced a great deliberation in the academic arena, by adopting the Award's notion and project, in the Gulf especially. A concept that created a sense of virtuous competition and distinctiveness between the participating categories in the academic process. This has contributed in opening several doors for other Awards and endeavors before the distinguished academic works, in all sorts of fields. She stressed and emphasized the great impact being generated by the Academic Awards, in terms of engendering and developing the sense of competition among Arab countries, to then achieve excellence across the Arab world, which eventually leads to increasing the level of education in the Arab world.

As she also explained that since the participation of Qatar in the Award's competitions, the participants have increased from one year to another due to being more acquainted with the Award, its international value and vision. She added that through comparing between the numerous participants in the past and current years, it is noted that the number of participants have lengthened their determination and assured willpower to seek winning the Award, along with baring all consequences.



Essa Bu Rahma



Nadia Al Nema



The best investment  
sought after by an  
individual is  
Education and learn-  
ing

**Hamdan bin Rashid,  
A founder of intellec-  
tual strategy, excel-  
lence and creativity**

She finally dedicated a word to the winners of this session and those willing to take part in the coming years, where she described it, saying: ( Great effort and distinguished work, exceeding greatness. A prominent victory achieved by the winners. We congratulate all the winners in Qatar , the GCC and Arab world. We hope for this mission to continue and further participations to avail in further awards. A message dedicated to all the Award winners executives, who are entitled to convey the importance of such an Award to the society, for what progress it can attain in Arab countries.)

### **Disseminating culture of excellence**

Head of the Primary Education in Bahrain, the National Coordinator of the Hamdan bin Rashid AL Maktoum Award for Distinguished Academic Performance, Mr. Khalifa Mohammed AL Hotti, asserted that the Award contributed since its start in 2003 in spreading culture of excellence, in a noticeable manner. This birth came to light, to advance the academic practices and take it to premier heights. That all falls within the standards put across by the Award and which is then met and rewarded by His Highness Patron of the Award Sheikh Hamdna bin Rashid Al Maktoum, as a significant authentication of the reflected message intended.

He added describing the effective role being played by H.H sheikh Hamdan bin Rashid Al Maktoum, Patron of the Award, which are clear and enriching to the academic arena. As it also takes by the hand of those distinguished and seekers of personal, professional, and social excellence, as to elevate the Gulf and Arab societies.

He assured that the Kingdom of Bahrain is always eager towards quality participations, which reflects the role of academic institutes in sponsoring excellence. By having Bahrain win in the Distinguished School Category (addressing: Al Mihreq Primary School for Girls) and ( Umm Al Hassm, Primary School for boys) is a factual proof determining the reach of our academic institutes to levels of quality in its academic practices. This does signify the role of Hamdan Award despite the limited number of participations in some categories : ( where only 4 in the Distinguished Teacher Category, 18 in the Distinguished Student Category)

Al Hotti concluded by saying: ( The path to excellence had rejuvenated itself and is not limited by any boundaries. It is with determination and willingness that Nations are built and achieve renowned status.)



Khalifa Mohammed AL Hotti



Directors of the Academic Districts, make a statement to (Attamauz News):

## Hamdan Award supplies the Academic arena with distinguished experiences

By Samir Salah

The Directors of the Academic Districts in the UAE asserted that the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, had supplied the academic arena in the Nation, with distinguished educational experiences. Through that, and through out the 13 years, the Award was able to achieve the lead and excellence in the Academic Performance. The Award succeeded in disseminating the concept of excellence, as it enhanced the culture of creativity and innovation. It further more, highlighted the best practices generated by the various elements of the academic process.







In a special statement made to the (Attamauz News), in light of honoring the winners of the 13th session, they added saying that the Hamdan bin Rashid Award instigated the hidden energies and disclosed the talents and capacities, which made it a destination to every ambitious person who seeks research , rejuvenation, development , excellence and creativity in his performance.

### **The Lead and Excellence**

Director of Al Ain Academic Office , Alim Abdul Aziz Al Kuthery, , described how Hamdan bin Rashid Award has contributed and still continues to supply the academic arena with distinguished academic experiences. Throughout the Award ongoing, in 13 years, it was able to achieve the lead and set its records for excellence in the Academic Distinguished Performance, taking by that the competition standards to advanced levels. That was attained due to the support and care of H.H Sheikh Hamdan bin Rashid Al Maktoum ( bless him), Patron of the Award, where he continuously and with his personal audacity care to recognize and reward the winners. This supports the activities of the winners and participants, as it calls upon them to partake in the Award's competitions annually. Also the Award has crossed the local borders to expand further abroad. By doing so, it has led to the foundation of strong competition in all the Award's fields. And here we cannot deny the role played by the Award's management and its organizers, and their continuous effort in generating further performance, improving it , especially in the matter of developing the standards of central arbitration, which eventually achieves the goals and set objectives for academic excellence.

Mr. Al Kuthery added that having such Award is an authentic drive force. It is also an academic scale for competition, which calls upon the targeted segment to contribute in it to achieve high levels of corporate excellence. He pointed out how Al Ain Academic Office had witnessed the application of Student Category, Teacher Category, Projects, School Administrations, and Researches. Submitted applications were segregated as they were audited by the Award coordinators. To then transfer them to the Arbitration committee, through which they are nominated and missing parts are pointed out. After the final auditing, it is submitted to the Award management in the appointed time.

He added that the Al Ain Academic Office had achieved 13 prizes in the various competitions, which varied between the Distinguished Student, Teacher, School Administration, and Supporting Organization of Education. The attempts continue to be strived for by the Award organizers to disseminate culture of academic excellence, which achieves the future vision. Mr. Al Kuthery then congratulated the winners, where he hoped this winning to be a set in motion for generating more meaningful academic achievements.

### **A Unique Academic System**

As for Saeed Masbah Al Kaabi, Director of the Sharjah Academic District , he asserted that our Government had embraced education with all the attention needed, and provided it all its care. That is to reach a unique academic system, which can invest in past achievements, overcome today's consequences and anticipate future horizons. It was further to respond and fulfill the society's demands, taking the Nation and local citizen to higher heights of progress, to envisioned ambitions and hopes.

Mr. Al Kaabi added that it was from this perspective, the unique academic Awards, since their commencement back in 1971, came out to live in our glorious Nation, in all the various scopes. Such as the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, in all its various categories and which rooted its foundation since its birth, back in 2000. The set up of the award was founded based on a studied methodology and a clear philosophy, till it became an example being looked up to in this field , then eventually it became a huge parasol which underneath it gathers all the elements of the creative

**The Hamdan Award is a real motive and an academic scale on which competitions are measured and so is Corporate Excellence**



Salim Abdul Aziz Al Kuthery



Saeed Masbah Al Kaabi

academic environment.

Al Kaabi referred to how evident it is that Award's Patron, Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, his concern is being devoted to creating an up standard academic environment. An environment that copes with the latest scientific developments, where it adopts modern techniques and its effective tools, to revive a whole generation that is cultivated , equipped with all the dynamics needed to deal with the spirit of today's new age and its demands. An environment that also aims towards excellence in unique ways and diverse forms, in all scientific and academic fields. As also, such an environment should be stimulated by the idea of how effective the academic role can be in the daily life of a society, to then re-assign its means within an accurate Islamic frame and a clear set of courses, with clear goals and outlined steps that work on determining the healthy directions, required traditions, intellectual mind trainings, accumulated knowledge and a planning that is associated with the philosophy of education and knowledge.

He further added, that it is by this academic movement, the Award was able to pursue its mission rigidly and solidly, where it continued its applauded steps towards enhancing the status of education and elevating by that the academic arena. As it also encourages excellence while performing projects, and develops motivational programs for creative minds and the distinguished.

Al Kaabi clarified that the Hamdan Award will remain in its path of constant bequest, which is a vital role witnessed in our generous Nation. This creates a stimulating environment , which triggers creativity, allowing creative minds to produce innovated projects and academic programs, ultimately enriching the Emirati academic arena with rich and successful experiences. For that our students' efforts are to be rewarded and they are to be cared for; their traits, their raising and their growth, which authenticates the concept of academic excellence and deep roots the potential development envisioned for the academic system, with all its elements. He affirmed that taking part in this Award is an experience on its own, it adds up to professional development and it is a bridge to anticipated excellence. And this is what the Sharjah Academic Office has really gained by taking part in the Award.

Additionally , Mr. Al Kaabi stated that academic excellence cannot be achieved in all parties baring the responsibility of academic process on their shoulders, yet it is through finding the spirit of competition between them and all the categories, as elements of the bigger academic process, allowing them to explore all aspects of science that build a conscious intellectual and creative citizen, who works for the sake of building history, based on set foundation and solid principles. Such factors come within a constructive scientific and cultural framework, where education is interlinked with an edifying purpose, triggering its curriculums and methods. As it also encourages students to then stimulate their vitality towards serving higher objectives. Al Kaabi also mentioned that the increase in number of participants, annually and the winners among them, as well as the boost in Award's categories that are all in line with creativity, planning, executing and accomplishment, act as important linkage and a tunnel through which we can refine a better academic environment.

### Continuous Support

Director of the Fujairah Academic District, Jumaa Khalfan Al Kendi, said: ( I would like to take this opportunity while concluding the 13th session of the Hamdan bin Rashid Al Maktoum Award, to express myself and on behalf of the academic arena in Al Fujairah District, our sincere gratitude and appreciation to H.H Sheikh Hamdan bin Rashid Al Maktoum, Founder of the Award and its Patron, for his productive efforts in developing the academic process. Also, for his care and constant support provided to the distinguished and creative minds. The Award, with his Highness's help, has become a beam of light through which creativity and excellence shine. Its fame drifted high up in the skies , where people everywhere view it for being an emblem described with transparency, clarity and authenticity of its standards.

As it also exemplifies integrity among the members of its Arbitrary Committees and reflects



Jumaa Khalfan Al Kendy



dedication in supervisors' performances. Al Kendy referred to how the Award and with great pride was able through out the years to disseminate the concept of excellence and enhance the culture of creativity and innovation. It was able to highlight the best practices of various elements in the academic process, which enabled revealing all hidden energies and disclosed talents and capacities, therefore it became a resort for every enthusiastic person seeking exploration, rejuvenation, development, excellence and creativity in his performance.

He added that the Award was able to augment the spirit of honest competition , where it caused an academic movement in different aspects and across various scopes, locally, in the Gulf, Arab and the international levels, referring by the latter to Hamdan bin Rashid Al Maktoum – UNESCO, For Rewarding Distinguished Efforts for Enhancing Teachers Effectiveness ( The Teacher's global Award). Therefore creating an embracing and attractive environment for researchers, talented and creative minds.

Al Kendly wished for the culture of excellence to augment and spread across more vividly in the various neighboring Arab countries, to build and prepare creative ambitious generations, capable of achieving a bright future for the Arab and Islamic society. As this will also contribute in spreading peace, security, and justice worldwide.

He referred to the Fujairah District having achieved good participations during the current session. The nominated submissions excelled for their quality, and due to its participants' awareness of the Award's goals and standards. The District therefore gathered positive results in the Distinguished Teacher Category and the Distinguished Student Category. We are full of hope that participations will increase in the coming session, by the local society and its academic arena, where the vision of our wise leadership translates into reality.

Al Kendy congratulated the winners, wishing them continuous excellence and success. As he also thanked the Award's secretariats and supervisors for their sincere efforts in taking the Award to highest pinnacles and have it be a pride to all.

**A fertile environment**

Director of Umm Al Quwain Academic District, Amna Rashid Al Mualla affirmed that partaking in the Award is a unique experience, falls into the development of academic professional excellence, and extends to all participants. And the real winning is recognized by the



Amna Ali Rashid Al Mualla

**The Award motivates creative individuals to innovate projects and academic programs**





patronage of H.H Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, his follow up with all its ongoing phases and activities , all the way until the real moments of honoring and rewarding the distinguished.

Ms. Al Mualla pointed out the success of the Award in finding a fertile environment for exchanging thoughts and experiences among academics, as it also managed to build channels of communication between the various aspects of the academic process. That was through building a data base that documents academic excellence, introducing them, and disclosing their experiences and excellence in a way that achieves the Award's objectives and disseminates its mission on a wider range, including all targeted segments. The Award also develops their experiences by filling the missing gaps and in cooperation with several parties.

She also clarified that the Award had different contributions illustrated in its role of emphasizing the importance of the Academic arena and its major responsibility towards society. As it also heightened and enhanced the educational role, supported its status with all needed means at all stages. The Award had also encouraged the sense of initiation, innovation and excellence in all the scientific and literary endeavors. Not only that, but additionally, it contributed in providing an academic environment that is modern, advance and stimulating for innovation and excellence. It honored all categories and parties related to education in a way, and the member countries listed under the Award at the Arab Academic Office for the GCC countries, whether Institutes or individuals who have generated their distinctive creativities. The Director of the Umm Al Quwain District referred to how the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has been launched and then successfully crossed beyond local borders to all the GCC and Arab world. In one of its categories ( The Applied Academic Research), 3 Awards were presented on the Arab level. Its mission is still growing and on its way to being international. That is by coordinating with the UN organizations, that embrace culture and science; ( UNESCO). She explained that the existence of academic awards in the Arab world upgrades the academic performance in all its stages and signifies the importance of the academic sector with

**The Award triggered a movement in various academic endeavors and across all levels**



both its constituents; public and private, and how they influence society. Their status is supported with all the necessary methods, therefore improvement can be conquered in education, sense of initiation can be encouraged, so does innovation and excellence in all scientific and literary fields.

Al Mualla illuminated that participations in Schools of districts require developing performance, and choosing effective mechanisms, being developed through several experiences. That contributes massively in achieving success and reaching goals. That is by gaining the honor of winning such an Award for what moral impact it has more than its financial value. All that, by drawing together the capacities and investing in them through best practices. Even the choice of programs and projects play a role which could lead to winning accordingly in the competitions, as in the end the award is about stimulating acts of ingenuity and inventiveness. Through the Award, investing in one individual's victory spreads its benefits to a wider range of the society's sectors.

Director of Um Al Quwain District dedicate words of gratification to winners of the current session and those willing to take part in the coming years. She said: (The distinguished individual is capable of achieving his ambitions, and take his Nation to new heights, through stern work, achieving, perseverance. By that one can reveal his accomplishments that contribute in providing a scope for present and future generations. This influences positively on the society, allowing opportunities for serving it and contributing towards economical growth, as well as social and cultural. The Distinguished are those who can expand the circle of influence through encouraging their colleagues to initiate and put forth their energies similarly.

**Continuing strongly and rigidly in enhancing the status of education and elevating the heights of the academic arena**

